Visual Attention Assessment

Client: _____Therapist: _____

Date: _____Referring diagnosis: _____

Client wearing eyeglasses with: _____ updated _____old correction_____

Visual Search Subtests: *Position subtest at midline, instruct client to cross out targets, place pen down when finished.*

____Letter Search Simple: targets identified_____/40 % correct _____time: _____
____Letter Search Crowded: targets identified_____/40 % correct _____time: _____
____Word Search: targets identified_____/30 % correct _____time: _____
____Structured Complex Circle: targets identified_____/30 % correct _____time: _____
____Random Plain Circle Simple: targets identified_____/20 % correct_____ time: _____
____Random Plain Circle Crowded: targets identified_____/40 % correct_____ time: _____
____Unstructured Complex Circle: targets identified_____/40 % correct_____ time: _____

Key Observations on Subtests:

Observed components of normal search pattern:

_____ used organized left to right, top to bottom search pattern on all subtests
_____ accurately identified all seen/located targets on all subtests
_____ completed test without requiring redirection, cuing, rest breaks
_____ checked work for accuracy on more complex arrays
_____ search times fell within normal range (see chart in manual)

Observed deviations from normal search pattern suggesting lateral spatial bias:

_____ abbreviated visual search to _____ R side _____ L side
_____ asymmetrical search: initiated from R side, R-to-L search, confined to R side

Observed deviations from normal search pattern suggesting non-lateralized inattention:

_____ initiated search without waiting for instructions
_____ initiated search from bottom of array
_____ used random, unstructured search pattern on:
_____ all subtests _____ crowded/complex subtests _____unstructured subtests
_____ searched quickly/ little attention to detail _____ searched slowly, missing detail
_____ continuously revisited right side to search for targets
_____ cancelled the same target more than once _____ right side _____ left side
_____ unable to attend long enough to completely search entire array
_____appeared to fatigue _____became distracted

Needed cuing/modifications

_____ did not require cuing/modifications _____ needed cuing to search the _____R side _____ L side
_____ on all subtests_____ on crowded/complex subtests _____on unstructured subtests
_____ cue type: _____ verbal _____ physical _____ visual _____ benefit _____no benefit
_____ required repeated cues_____ repositioned test form: _____ benefit _____no benefit

Insight into limitations in visual search

_____ acknowledges that something is wrong with vision or vision has changed
_____ able to describe how visual search has changed and new limitations
_____ able to describe what he/she needs to do to improve visual search

Comments:

Design Copy: *Position 1 sheet of paper at midline; place design card at top of paper. Client may reposition card and paper.*

Design: _____ house _____flower _____clock

Key Observations:

Observed components of expected/normal performance

_____ drawing is symmetrical _____ drawing accurately represents the object
_____ 1-2 minor details missing _____ checks work for accuracy ____corrects drawing if needed

Observed deviations from expected/normal performance

_____ drew half drawing: omitted: _____R side_____ L side
_____ omitted key details (petals, clock hands): _____R side _____ L side
_____ skewed drawing towards: _____ R side _____ L side
_____ elongated details on: _____ R side _____ L side
_____ elaborated/added details on: _____R side_____ L side _____both sides
_____ unsuccessfully attempted to correct design

Comments:

Telephone Number Copy Test: *Place test at midline; client may reposition test. Instruct client to copy numbers and place pen down when finished. Time performance. Count single errors; instruct client to correct errors. Time performance rechecking errors.*

Initial Performance:

Correct responses _____/10 Percent correct: _____Time: _____

Errors: _____/80 _____omissions _____ misidentifications

Repositioned form: _____

Provided cue: _____verbal ____ visual ____ physical ____ benefit ____ no benefit

Key Observations:

_____ uses fingers of non-dominant hand to keep place on the line while reading and writing

_____ omits _____first number(s) in sequence _____last number(s)in sequence _____ in middle of sequence

_____ first number after the dash

_____ handwriting drifts on the line _____ writes on top of other numbers in the sequence

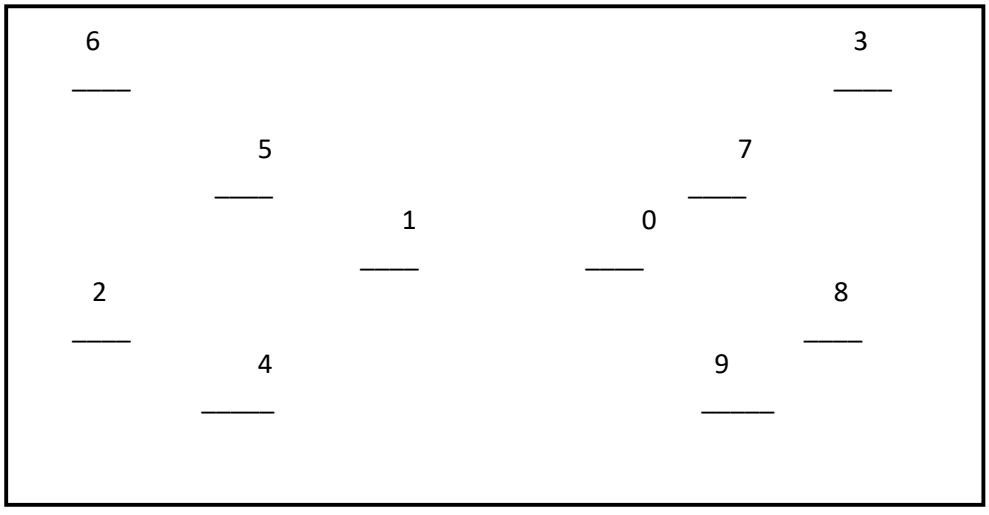
Self-Correction of Errors:

_____Located all errors Located _____/_____ errors Time: _____

Percent of Telephone Numbers Correctly Copied after Self-Correction: _____

Comments:

ScanBoard: *Instruct client to point out the 10 numbers on board as seen. Use diagram to record the order targets were seen.*



Key Observations:

Observed components of expected/normal performance

_____organized and predictable search pattern: _____left to right _____top to bottom
_____ clockwise _____counterclockwise _____back and forth

_____identified all numbers _____ identified numbers only once

Observed deviations from expected/normal performance

_____ random, unpredictable pattern: _____ R to L _____bottom to top

_____ confined search to: _____ R side _____L side

_____ omitted targets _____double identified targets

Comments:

ScanCourse: *2 trials; instruct client to point out targets on each side while walking through course; provide feedback on performance after trial 1; reverse course for trial 2.*

Trial 1 Performance: R side: _____/10 Percent: _____ L side: _____/10 Percent: _____
Trial 2 Performance: R side: _____/10 Percent: _____ L side: _____/10 Percent: _____

Key Observations:

Observed components of expected/normal performance

_____ moved smoothly through course, searching both sides to identify targets

_____ identified all targets on both sides

_____ improved performance on trial 2 following feedback

Observed deviations from expected/normal performance

_____ used unpredictable random search strategy

_____ confined search to _____ R side _____L side

_____ missed targets on _____ R side _____L side

_____ identified targets more than once

_____ stopped walking to locate and identify targets

_____ did not improve performance on trial 2 after feedback

Comments: