

Visual Fields Assessment

Client: _____ Therapist: _____

Date: _____ Referring diagnosis: _____

Key Complaints/Observations-Mobility: *Observe client move through a crowded area with obstacles-walking or in wheelchair.*

- _____ collides or comes very close to obstacles consistently on one side _____ R side _____ L side
- _____ fixates straight ahead target (doorway, chair...) and moves towards it without looking to either side
- _____ stares at the floor immediately in front of feet (e.g., shoe gazing)
- _____ turns head and consistently stares to one side _____ R side _____ L side.
- _____ stays close to one side of the wall when moving down a hallway _____ R side _____ L side
- _____ uses fingers to "trail" wall to guide self when moving down a hallway or around an obstacle
- _____ stays half step behind companion when walking, unwilling to take the lead
- _____ stops moving when approaching or passing by another moving object or person
- _____ complains of feeling off balance to one side _____ R side _____ L side
- _____ slows down, appears hesitant when transitioning floor surfaces (carpet to vinyl, over a curb, or onto a curb cut)
- _____ expresses a fear of falling
- _____ appears anxious, uncertain, uncomfortable moving in crowded or community environments
- _____ refuses/resists going into crowded or community environments

Key Complaints/Observations-Navigation/Orientation: *Observe client move through environment towards a specific destination.*

- _____ difficulty/unable to locate destination
- _____ avoids obstacles in familiar environments but collides with obstacles in unfamiliar settings
- _____ reads only half of a wide sign or misses signage on one side when moving
- _____ complains of disorientation when moving self through environment
- _____ complains of disorientation when riding in a car or pushed in a wheelchair
- _____ has dropped out community activities due to fear of getting lost
- _____ depends on family/others to guide them through an environment
- _____ avoids crowds and crowded environments such as shopping centers

Key Complaints/Observations-Reading: *Observe client read aloud a paragraph of print (12 point).*

- _____ abbreviates search on one side of page-omitting words _____ R side _____ L side
- _____ transforms numbers: example reads an "8" as a "6"
- _____ uses finger to guide reading across line of print/maintain place on the line
- _____ consistently loses place on the line on one side of the page _____ R side _____ L side
- _____ hesitates when reading a word; misreads word initially then corrects self; reads slowly

Key Observations-Eye Hand Activities: *Observe client complete check, form, envelope, handwriting sample.*

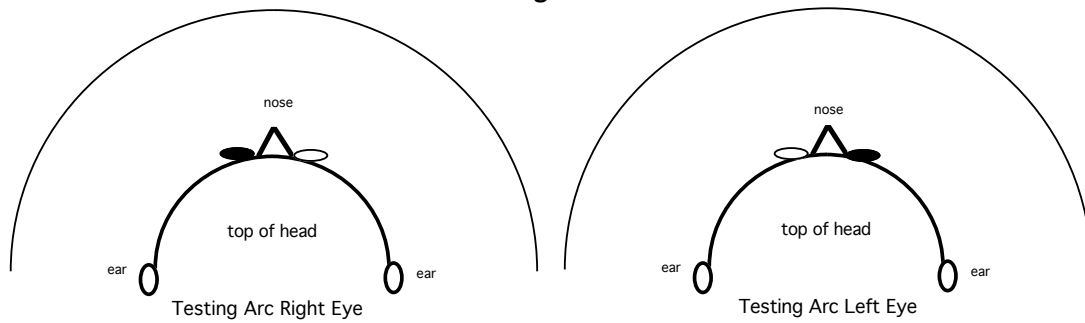
- _____ positions handwriting towards 1 side when completing form _____ R side _____ L side
- _____ handwriting drifts up and down when writing on line
- _____ difficulty accurately pouring
- _____ difficulty accurately using keypad on phone, microwave, keyboard on computer

Phantom Vision Episodes: _____ No _____ Yes _____ formed images (objects) _____ photopsia (patterns)

Comments:

Two Person Kinetic Confrontation Test: Cover 1 eye with patch occluder. Instruct client to fixate the front target and indicate when sees penlight as it is moved forward, use an X to mark the location on the form where client noticed penlight. Repeat, test occluding other eye.

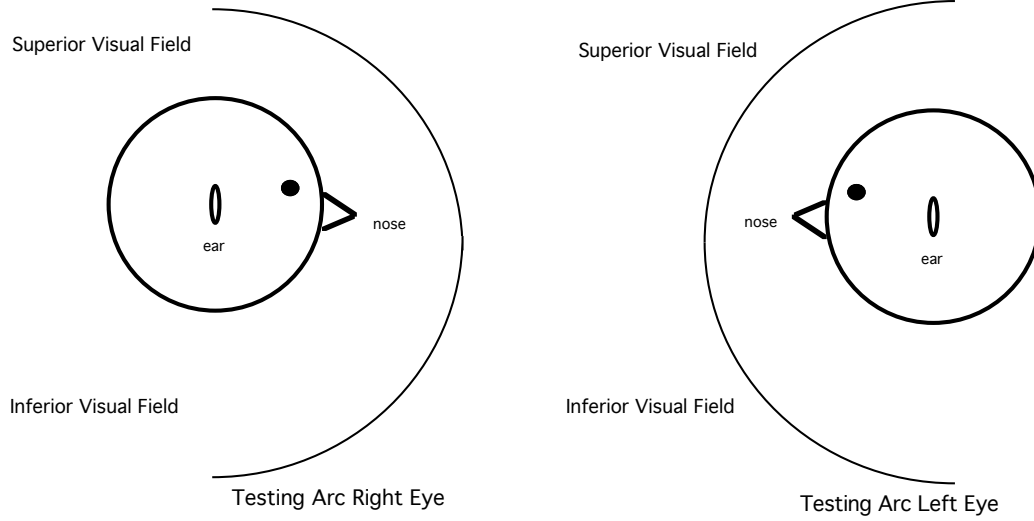
Left and Right Half of Field



- ___ Client quickly identifies penlight target shown on both sides-no field loss
- ___ Client identifies penlight target only when shown on ___ L side
- ___ Client identifies penlight target only when shown on ___ R side

Comments:

Superior and Inferior Half of Field



- ___ Client quickly identifies penlight target shown on both sides-no field loss
- ___ Client identifies penlight target only when shown on ___ L side
- ___ Client identifies penlight target only when shown on ___ R side

Comments: